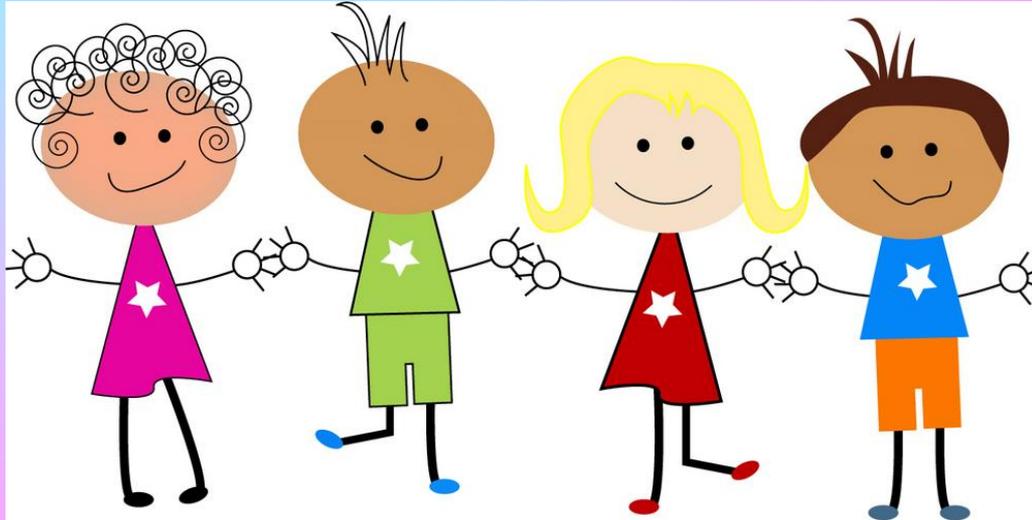


Welcome to the Year 2 Curriculum Afternoon



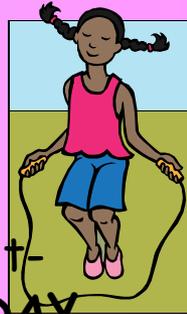
The Year 2 Teaching Team

Teacher -

Mr Livingston (Monday, Tuesday, Wednesday and Thurs am)

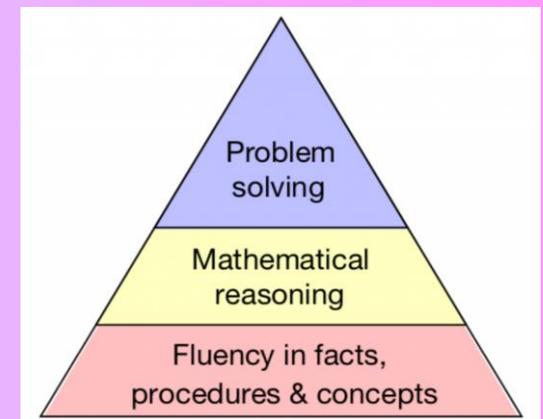
Mrs Jefferis (Thursday am and Friday)

The Essentials!



- Please could all children have their P.E kits named and labelled (shorts, t-shirts, daps/trainers) in school with them daily or for PE days a **TUESDAY** and **WEDNESDAY**.
- Our PE uniform is as follows: a plain white (with or without school logo) polo top, a royal blue jumper or cardigan, plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms, trainers.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons. **Please could all sweatshirts, cardigans, coats, hats etc be named (anything that children may take off and leave around the classroom!!).**
- Reading books and diary brought in every day, ready to be changed or signed.
- Only a named water bottle needs to be brought to school every day or/and a lunch box. So no bags or book bags (coat if necessary) are needed everyday.
- Library day book change is a **Monday**.

The Curriculum



Maths

- We follow the Year 2/KS1 objectives from the New National Curriculum.
- Maths is taught following the White Rose small steps which break down the NC objectives into teaching steps.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic every week.
- We have a big focus on Arithmetic in KS1 and tables for 2, 5, 10s and 3s.

The Curriculum

Writing

- We follow the Year 2 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing linked through a text.
- Children will be expected to plan, write and edit a long piece of individual writing for every unit.
- We encourage use of 'Thesaurus' and dictionaries in class to allow children to work independently.

Reading

- In Year 2 we practise RWI or reading comprehension five days a week in the form of VIPERS. These are the key reading skills:
 - Inference
 - Predict
 - Retrieve
 - Summary
 - Explain

*Please find attached to this the Year 2 Maths and English Expectations.

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



Inference Questions with Iggy

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might.... say about that?



Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?



If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that.... means...., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

If They Can't Read a Word, Say:

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.

Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.

Some questions to support your child with reading.

Year 2 Curriculum



KS1: Year 1 and Year 2

	Term 1 Australian Adventure	Term 2 Great and Ghastly Events	Term 3 Extreme Weather	Term 4 Where and who am I?	Term 5 On our doorstep	Term 6 Ingenuous Inventions
Science	Habitats Food chains	Material	Seasonal Changes	Exercise, Food and Hygiene	Plants	Animals and life cycles
RE	Creation Story What did Jesus teach? (Christianity)	Christmas (Christianity)	Jesus as a Friend (Christianity) Passover (Judaism)	Easter (Christianity)	Shabbat (Judaism) Community and Belonging (Islam)	Rosh Hashanah and Yom Kippur (Judaism) Hajj (Islam)
History		Great Fire of London— Samuel Pepys Guy Fawkes		George Cadbury Local History of Keynsham Castles		Transport— Brunel.
Geography	Compare and contrast our locality to Australia (seaside)		Weather (hot and cold) Continents and Oceans		The UK Study of our school locality	
DT	Construction and mechanisms		Textiles—weather symbol sewing pictures		Food technology	
Art		Stephen Wiltshire / Antony Gormley Drawing / Sculpture		Printing and collaging Guiseppe Arcimboldo		Tiger in a tropical storm Painting and Drawing
PE	Locomotion (Running) Gymnastics	Ball Skills (Hands) Dance	Health and Wellbeing Gymnastics	Ball Skills (Feet) Dance	Locomotion (Jumping) Team Building	Games for Understanding Ball Skills (Hands 2)
Computing	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
Music	Hey you! (Y1) Hands, Feet, Heart (Y2)	Rhythm in the way we walk and The Banana Rap (Y1) Ho, Ho, Ho (Y2)	In the groove (Y1) I wanna play in a band (Y2)	Round and Round (Y1) Zoo Time (Y2)	Your Imagination (Y1) Friendship song (Y2)	Reflect, rewind and Replay (Y1/2)
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Whole School Theme Days	
Day	Date
#HelloYellow – YoungMinds <ul style="list-style-type: none">As self-analystsAs philosophers	Term 1 Tuesday 10 th October
French Afternoon <ul style="list-style-type: none">As Linguists	Term 3 Wednesday 17 th January
NSPCC Maths Day <ul style="list-style-type: none">As Mathematicians	Term 3 Friday 2 nd February
Safer Internet Day <ul style="list-style-type: none">As self-analystsAs computer experts	Term 3 Tuesday 6 th February
World Book Day <ul style="list-style-type: none">As readersAs writers	Term 4 Thursday 7 th March
STEM Day <ul style="list-style-type: none">As scientistsAs computer experts	Term 4 Thursday 14 th March
Arts Day <ul style="list-style-type: none">As artistsAs musicians	Term 5 June – date TBC
Environment Day <ul style="list-style-type: none">As geographers	Term 5 Monday 22 nd April
Sports Day <ul style="list-style-type: none">As athletes	Term 5 Friday 24 th May
Patronal Festival <ul style="list-style-type: none">As theologians	Term 6 Wednesday 26 th June

Hook Days

At some point in each theme, children will engage in a 'hook day' to inspire learning linked to the theme. Further detail are below:

Term	Hook Name	Description	Date	Cost
1	Australian Adventure	Children to dress up in appropriate summer clothing, such as shorts, t-shirts and trainers (no sandals to be worn). Throughout the day the children will experience what it's like to travel on a plane and see the sights of Australia! There will be opportunities for the children to create art based on the animals of Australia. During the afternoon the children will enjoy a variety of beach games such as volleyball.	Monday 11th September 2023	50p donation
2	Great and ghastly events	Opportunity to invite Hicks Gate Fire Brigade to talk to the children about fire safety. Art related to GFOL as well as demonstration on how the fire travelled to each house.	Date TBC Oct/Nov: Hicks Gate Fire Brigade emailed	TBC
3	Extreme weather	Activities planned throughout the day to explore weather and the impact it can have on not only our environment but also the wildlife. Create bird feeders, tornadoes in a bottle, wind chimes.	Date TBC Jan/ Feb	Free
4	Where and who am I?	Children to take a walk down to the Somerdale site in Keynsham. Explore the area and learn about the history of the original site. Keynsham Library Visit- to show a variety of photos and books of Keynsham.	Date TBC Feb/March	Free
5	On our doorstep	Children to take part in orienteering activities on the school grounds, plot physical and human features as well as create art sculptures using natural resources found on site.	Date TBC April/ May	Free
6	Ingenious inventions	Children to take a trip to Bristol Aerospace.	TBC – June	TBC (Approx £14)

Year 2 Class Assembly:

Wednesday 13th March

Homework

- Homework will be set and submitted on Seesaw and Doodle.
- Home Learning Menu - children to submit at least one option by the final week of each term to be showcased in class.
- Times Tables Rock star and Doodle Maths.
- Daily reading at home (at least 4 times) and reading diaries to be brought into school everyday.

Recognising achievements.

- Children earn stickers/house points for a variety of reasons - good work, being helpful/kind, good listening, trying hard etc.
- Achievement assembly weekly- 2 children will be chosen who demonstrate our values.

How to help your child

- Read stories to your child
- Talk, talk, talk
- Cooking, Play games, Visit the library - positive family experiences.
- Mental arithmetic - addition, subtraction, division and multiplication.
- English - reading daily, writing - reinforce handwriting and spelling and punctuation. Have high expectations!
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.
- Working together and being a team!

Parents evening

- Parents evening will take place towards the end of Term 1 and in Term 3
- These may take place virtually or at school - more details to follow.
- Open afternoons to look at work.
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.



Do you have any questions now, if not then please feel free to contact me via the office.

Thank you for you continued support.